



**Application for AESOP Full Membership - Faculty of Architecture - Department of Urban Planning, Spatial Planning and Landscape Architecture (University of Zagreb)**

**Assessment Report**

The application submitted by the Department of Urban Planning, Spatial Planning and Landscape Architecture, Faculty of Architecture of the University of Zagreb, is based essentially on three courses in Architecture and Urban Planning, at undergraduate, graduate and doctoral (PhD) level. The evidence provided on the scientific and pedagogical content of the courses strongly suggests that they follow mainly the principles of architectural education, most likely reflecting their institutional attachment to the Faculty of Architecture. Nevertheless, there is also some specific content more directly related with spatial planning, which is clearly underrepresented at undergraduate level but is more relevant at graduate level. Overall, the courses offered have a clear orientation towards architectural studies and architectural design, with a component of spatial planning that is more significant at graduate than at undergraduate level but does not (yet?) reflect the minimum core requirements of planning education.

The Department of Urban Planning, Spatial Planning and Landscape Architecture is structured around three sections, namely i) Urban Design, ii) Spatial Planning and iii) Landscape Architecture and Urban Planning History. There are 14 (fourteen) Professors in the Department, including full, associate and assistant professors. The evidence provided about the research activity in the Department in the last five years, illustrated through 9 (nine) main research projects, reveals that there is some research activity relevant to spatial planning although it is not (yet?) a substantial body of research.

The overall assessment of the application leads to the conclusion that **the case for “full membership” is quite weak**, with the statute of “associate member” seeming more adequate to the current teaching and research portfolio. Nevertheless, there are signs that the Department **may be in a trajectory of reinforcing the spatial planning content in formerly fully architecturally oriented courses**. If this is the real situation, then the statute of AESOP full membership may strengthen the possibility of a higher level of institutional (re)orientation towards spatial planning. **In this latter situation, AESOP may wish to consider granting the “full membership” statute.**

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