



Politecnico e Università di Torino
DIPARTIMENTO INTERATENEO TERRITORIO
Membro dell'Unione Mondiale per la Natura



Marcel BAZIN
Senior-Vice President

Turin, 30.09.99

Alex FUBINI
Co-ordinator

EUROPEAN COMMISSION
DG XXII/A2
Thematic Network Projects
Rue de la Loi, 200
B-1049 Bruxelles

Dear Sirs
Please find enclosed the 1998-99 Final Report for our

SOCRATES TNP 39570-CP-1-97-SE-ERASMUIS-ETN
Improving Planning Education in Europe,

prepared by A. Fubini, co-ordinator, and M. Bazin as Senior Vice-President and Legal Representative of our Association (AESOP).

With best regards, yours sincerely

Marcel BAZIN
Alex FUBINI

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Tel. (+39) 11 564.7456 - fax (+39) 11 564.7499

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Piazza Arbarello, 8 - 10124 Torino - Italia - tel. (+39) 11 670.6240 - fax (+39) 11 670.6241
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e-mail: webdiite@araxp.polito.it

Declaration by the Beneficiary

Financial agreement number

39570-CP-2-98-1-SE-ERASMUS-ETN

“I the undersigned, certify that all the information and financial data contained in this Final Report are correct and have been approved by the authorities in each of the partner organisations which have been involved in the activities referred to herein.”

Signed in Reims
Place

On 30/9/98
Date

Marcel Bazin

Signature of the legal representative of the Beneficiary



Marcel Bazin

Vice President

Name

Position

Organisation Stamp / Seal

SOCRATES PROGRAMME

Final Report Form Transnational Cooperation Projects

This form is to be used by projects accepted in the course of the selection rounds, and within the framework of the transnational cooperation activities specified below. The form must be returned within the deadlines and completed in accordance with the instructions which follow.

Sub-programme	Title of the action		Deadline for the submission of the Final Report
School Education (COMENIUS)	2	Transnational projects in intercultural education	30/09/1999
	3	European in-service training projects	30/09/1999
Open and Distance Learning (ODL)	European Partnerships/ Partnership projects		30/09/1999
	Observatory Projects		
Promotion of language learning (LINGUA)	A	European Cooperation Projects (ECPs) for language teacher training	30/09/1999
	D	Development of language teaching and assessment instruments	31/12/1999
Adult Education	European projects in Adult Education		30/09/1999
Higher Education (ERASMUS)	1D	Thematic Network Projects	30/09/1999

Checklist and Declaration

Checklist	✓
Please check the following points before submitting your Final Report	✓
Part 1 of the report has been duly amended or approved and has been signed by the legal representative of the Beneficiary	✓
You have answered all the questions in Part 2 of the report	✓
You have completed the summary table(s) and the corresponding product profiles for Part 3 of the report	✓
You have completed all the tables required in Part 4 of the report	✓
The financial agreement number appears in each table in Parts 1 and 4, on each page of Part 2, and on each document annexed	✓
You have annexed, where applicable, three sets of products each bearing the financial agreement number	✓
There are 3 complete copies of the Final Report and each copy is securely bound	✓
The <i>Declaration by the Beneficiary</i> below has been signed and stamped by the legal representative of the Beneficiary on each copy of the Final Report	✓
Declaration of expenses	
All expenditure presented in the Declaration of expenses is eligible according to the <i>Rules on Eligible Expenditure</i>	✓
Significant variations between the Declaration of expenses and the original budget are duly explained	✓
The expenditure is coherent with the activities undertaken in the contractual period	✓
All tables have been completed in ECU	✓
The Declaration of expenses has been checked by the accounts or finance department of your institution	✓
The sum of the detailed tables is equal to the total sum shown in the general table (Table 1)	✓

Part 1: Confirmation of project data

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: APP	Applicant
Participants organisation:	ASSOCIATION OF EUROPEAN SCHOOLS OF PLANNING
Participants department:	DIPARTIMENTO INTERATENEO TERRITORIO
Institutional code:	
Organisation type:	ASS.3
Nuts codes:	IT111
Name:	Prof. Alex FUBINI
Position:	Secretary to International Affairs
Address:	Viale Mattioli 39 TORINO 10125 IT
Phone, Fax, Email:	+39/11/817.01.87 ~ +39/11/817.01.87 ~ alex@polito.it

Participants: CON	Contractor
Participants organisation:	ASSOCIATION OF EUROPEAN SCHOOLS OF PLANNING
Participants department:	
Institutional code:	
Organisation type:	ASS.3
Nuts codes:	FR21
Name:	Prof. Marcel BAZIN
Position:	Président
Address:	IATEUR Université de Reims - 57bls rue Pierre Taittinger REIMS 51100 FR
Phone, Fax, Email:	+33/3/26.05.38.60 ~ +33/3/26.40.62.16 ~ marcel.bazin@univ-reims.fr

Participants: PAR	Partner
Participants organisation:	UNIVERSITY "ST KIRIL I METODIJ"
Organisation Type:	EDU.4
Location:	96 SKOPJE

Criteria : Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	TECHNISCHE UNIVERSITÄT WIEN
Organisation Type:	EDU.4
Location:	AT WIEN
Participants: PAR	Partner
Participants organisation:	UNIVERSITÄT FÜR BODENKULTUR WIEN
Organisation Type:	EDU.4
Location:	AT WIEN
Participants: PAR	Partner
Participants organisation:	KATHOLIEKE UNIVERSITEIT LEUVEN
Organisation Type:	EDU.4
Location:	BE LEUVEN
Participants: PAR	Partner
Participants organisation:	INSTITUT SUPERIEUR D'URBANISME ET DE RENOVATION URBAINE
Organisation Type:	OTH
Location:	BE BRUXELLES
Participants: PAR	Partner
Participants organisation:	UNIVERSITEIT GENT
Organisation Type:	EDU.4
Location:	BE GENT
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF ARCHITECTURE
Organisation Type:	EDU4
Location:	BG SOFIA
Participants: PAR	Partner
Participants organisation:	SWISS FEDERAL INSTITUTE OF TECHNOLOGY (ETH)
Organisation Type:	EDU.4
Location:	CH ZÜRICH
Participants: PAR	Partner
Participants organisation:	INTERKANTONALES TECHNIKUM RAPPERSWIL - INGENIEURSCHULE HTL
Organisation Type:	EDU.4
Location:	CH RAPPERSWIL
Participants: PAR	Partner
Participants organisation:	ČESKÉ VYSOKÉ UČENÍ TECHNICKÉ V PRAZE
Organisation Type:	EDU.4
Location:	CZ PRAHA 6

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE

Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	TECHNICAL UNIVERSITY OF BRNO
Organisation Type:	EDU.4
Location:	CZ BRNO
Participants: PAR	Partner
Participants organisation:	FEDERAL RESEARCH INSTITUT OF REGIONAL GEOGRAPHY AND REGIONAL PLANNI
Organisation Type:	RES
Location:	DE BONN
Participants: PAR	Partner
Participants organisation:	UNIVERSITÄT KAISERSLAUTERN
Organisation Type:	EDU.4
Location:	DE KAISERSLAUTERN
Participants: PAR	Partner
Participants organisation:	TECHNISCHE UNIVERSITÄT HAMBURG-HARBURG
Organisation Type:	EDU.4
Location:	DE HAMBURG
Participants: PAR	Partner
Participants organisation:	UNIVERSITÄT DORTMUND
Organisation Type:	EDU.4
Location:	DE DORTMUND
Participants: PAR	Partner
Participants organisation:	CARL VON OSSIETZKY-UNIVERSITÄT OLDENBURG
Organisation Type:	EDU.4
Location:	DE OLDENBURG
Participants: PAR	Partner
Participants organisation:	TECHNISCHE HOCHSCHULE DARMSTADT
Organisation Type:	EDU.4
Location:	DE DARMSTADT
Participants: PAR	Partner
Participants organisation:	UNIVERSITÄT STUTT GART
Organisation Type:	EDU.4
Location:	DE STUTT GART
Participants: PAR	Partner
Participants organisation:	UNIVERSITÄT KARLSRUHE
Organisation Type:	EDU.4
Location:	DE KARLSRUHE

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE

Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	FACHHOCHSCHULE AACHEN
Organisation Type:	EDU.4
Location:	DE AACHEN
Participants: PAR	Partner
Participants organisation:	DESSAU BAUHAUS FOUNDATION
Organisation Type:	ASS.1
Location:	DE DESSAU
Participants: PAR	Partner
Participants organisation:	WEIMAR TECHNICAL UNIVERSITY OF ARCHITECTURE
Organisation Type:	EDU.4
Location:	DE WEIMAR
Participants: PAR	Partner
Participants organisation:	TECHNISCHE UNIVERSITÄT BERLIN
Organisation Type:	EDU.4
Location:	DE BERLIN
Participants: PAR	Partner
Participants organisation:	ALBORG UNIVERSITET
Organisation Type:	EDU.4
Location:	DK ALBORG
Participants: PAR	Partner
Participants organisation:	ÅRHUS UNIVERSITY (ESC DAOU)
Organisation Type:	EDU.4
Location:	DK ÅRHUS
Participants: PAR	Partner
Participants organisation:	ESTONIAN UNIVERSITY OF AGRICULTURE
Organisation Type:	EDU.4
Location:	EE TARTU
Participants: PAR	Partner
Participants organisation:	UNIVERSIDAD DE BARCELONA
Organisation Type:	EDU.4
Location:	ES BARCELONA
Participants: PAR	Partner
Participants organisation:	TECHNICAL UNIVERSITY OF ARCHITECTURE
Organisation Type:	EDU.4
Location:	ES MADRID

Criteria : Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
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1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	TECHNICAL UNIVERSITY OF MADRID
Organisation Type:	EDU.4
Location:	ES MADRID
Participants: PAR	Partner
Participants organisation:	✓ TEKNILLINEN KORKEAKOULU ✓ HELSINKI
Organisation Type:	EDU.4
Location:	FI ESPOO
Participants: PAR	Partner
Participants organisation:	TAMPEREEN TEKNILLINEN KORKEAKOULU
Organisation Type:	EDU.4
Location:	FI TAMPERE
Participants: PAR	Partner
Participants organisation:	ÉCOLE NATIONALE DES PONTS ET CHAUSSEES
Organisation Type:	EDU.4
Location:	FR NOISY-LE-GRAND
Participants: PAR	Partner
Participants organisation:	UNIVERSITE FRANÇOIS RABELAIS (TOURS)
Organisation Type:	EDU.4
Location:	FR TOURS
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE NANTES
Organisation Type:	EDU.4
Location:	FR NANTES
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE PARIS-SORBONNE (PARIS IV)
Organisation Type:	EDU.4
Location:	FR PARIS
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE DROIT, D'ECONOMIE ET DES SCIENCES D'AIX-MARSEILLE III
Organisation Type:	EDU.4
Location:	FR AIX-EN-PROVENCE
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE LILLE I
Organisation Type:	EDU.4
Location:	FR LILLE

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE

Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	UNIVERSITE PIERRE MENDES FRANCE GRENOBLE 2
Organisation Type:	EDU.4
Location:	FR GRENOBLE
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE BRETAGNE OCCIDENTALE
Organisation Type:	EDU.4
Location:	FR BREST
Participants: PAR	Partner
Participants organisation:	UNIVERSITE MICHEL MONTAIGNE - BORDEAUX III
Organisation Type:	EDU.4
Location:	FR BORDEAUX
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE PARIS XII
Organisation Type:	EDU.4
Location:	FR CRETEIL
Participants: PAR	Partner
Participants organisation:	INSTITUT D'ETUDES POLITIQUES DE PARIS
Organisation Type:	EDU.4
Location:	FR PARIS
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE REIMS CHAMPAGNE - ARDENNE
Organisation Type:	EDU.4
Location:	FR REIMS
Participants: PAR	Partner
Participants organisation:	UNIVERSITE DE PARIS VIII
Organisation Type:	EDU.4
Location:	FR PARIS
Participants: PAR	Partner
Participants organisation:	UNIVERSITE LUMIERE (LYON II)
Organisation Type:	EDU.4
Location:	FR LYON
Participants: PAR	Partner
Participants organisation:	UNIVERSITY COLLEGE LONDON (UNIV. OF LONDON)
Organisation Type:	EDU.4
Location:	GB LONDON

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE

Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR Participants organisation: Organisation Type: Location:	Partner COVENTRY UNIVERSITY EDU.4 GB COVENTRY
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITY OF CAMBRIDGE EDU.4 GB CAMBRIDGE
Participants: PAR Participants organisation: Organisation Type: Location:	Partner QUEEN'S UNIVERSITY OF BELFAST EDU.4 GB BELFAST
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITY OF THE WEST OF ENGLAND BRISTOL EDU.4 GB BRISTOL
Participants: PAR Participants organisation: Organisation Type: Location:	Partner THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCES EDU.4 GB LONDON
Participants: PAR Participants organisation: Organisation Type: Location:	Partner SHEFFIELD HALLAM UNIVERSITY EDU.4 GB SHEFFIELD
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITY OF BIRMINGHAM EDU.4 GB BIRMINGHAM
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITY OF SHEFFIELD EDU.4 GB SHEFFIELD
Participants: PAR Participants organisation: Organisation Type: Location:	Partner THE UNIVERSITY OF READING EDU.4 GB READING

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
 Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	CHELTENHAM AND GLOUCESTER COLLEGE OF HIGHER EDUCATION
Organisation Type:	EDU.4
Location:	GB PITTVILLE (CHELTENHAM)
Participants: PAR	Partner
Participants organisation:	THE UNIVERSITY OF NOTTINGHAM
Organisation Type:	EDU.4
Location:	GB NOTTINGHAM
Participants: PAR	Partner
Participants organisation:	LEEDS METROPOLITAN UNIVERSITY
Organisation Type:	EDU.4
Location:	GB LEEDS
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE
Organisation Type:	EDU.4
Location:	GB NEWCASTLE-UPON-TYNE
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF WALES COLLEGE OF CARDIFF
Organisation Type:	EDU.4
Location:	GB CARDIFF
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF MANCHESTER INSTITUTE OF SCIENCE AND TECHNOLOGY
Organisation Type:	EDU.4
Location:	GB MANCHESTER
Participants: PAR	Partner
Participants organisation:	SOUTH BANK UNIVERSITY
Organisation Type:	EDU.4
Location:	GB LONDON
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF NEWCASTLE UPON TYNE
Organisation Type:	EDU.4
Location:	GB NEWCASTLE-UPON-TYNE
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF WESTMINSTER
Organisation Type:	EDU.4
Location:	GB LONDON

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE

Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	LIVERPOOL JOHN MOORES UNIVERSITY
Organisation Type:	EDU.4
Location:	GB LIVERPOOL
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF STRATHCLYDE
Organisation Type:	EDU.4
Location:	GB GLASGOW
Participants: PAR	Partner
Participants organisation:	HERIOT-WATT UNIVERSITY
Organisation Type:	EDU.4
Location:	GB EDINBURGH
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF EDINBURGH
Organisation Type:	EDU.4
Location:	GB EDINBURGH
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF LIVERPOOL
Organisation Type:	EDU.4
Location:	GB LIVERPOOL
Participants: PAR	Partner
Participants organisation:	UNIVERSITY OF DUNDEE
Organisation Type:	EDU.4
Location:	GB DUNDEE
Participants: PAR	Partner
Participants organisation:	ANGLIA POLYTECHNIC UNIVERSITY
Organisation Type:	EDU.4
Location:	GB CHELMSFORD
Participants: PAR	Partner
Participants organisation:	OXFORD BROOKES UNIVERSITY
Organisation Type:	EDU.4
Location:	GB OXFORD
Participants: PAR	Partner
Participants organisation:	PANEPISTIMIO PATRON
Organisation Type:	EDU.4
Location:	GR PATRA

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE

Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITY COLLEGE DUBLIN EDU.4 IE DUBLIN
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITÀ DEGLI STUDI DI NAPOLI FEDERICO II EDU.4 IT NAPOLI
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITÀ DEGLI STUDI DI MILANO EDU.4 IT MILANO
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITÀ DEGLI STUDI DI FIRENZE EDU.4 IT FIRENZE
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITÀ DEGLI STUDI 'G. D'ANNUNZIO' DI CHIETI EDU.4 IT CHIETI SCALO
Participants: PAR Participants organisation: Organisation Type: Location:	Partner ISTITUTO UNIVERSITARIO DI ARCHITETTURA DI VENEZIA EDU.4 IT VENEZIA
Participants: PAR Participants organisation: Organisation Type: Location:	Partner POLITECNICO DI TORINO EDU.4 IT TORINO
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITA' DEGLI STUDI ROMA TRE EDU.4 IT ROMA
Participants: PAR Participants organisation: Organisation Type: Location:	Partner UNIVERSITÀ DEGLI STUDI DI ROMA 'LA SAPIENZA' EDU.4 IT ROMA

Criteria :

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE

Application round : 1 - Year of activity : 1-2-3 - Decision status : green

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants:	PAR	Partner
Participants organisation:		POLITECNICO DI BARI
Organisation Type:		EDU.4
Location:		IT BARI

Participants:	PAR	Partner
Participants organisation:		UNIVERSITÀ DEGLI STUDI DI REGGIO CALABRIA
Organisation Type:		EDU.4
Location:		IT REGGIO CALABRIA

Participants:	PAR	Partner
Participants organisation:		UNIVERSITÀ DEGLI STUDI DI PALERMO
Organisation Type:		EDU.4
Location:		IT PALERMO

Participants:	PAR	Partner
Participants organisation:		VILNIUS TECHNICAL UNIVERSITY
Organisation Type:		
Location:		LT VILNIUS

Participants:	PAR	Partner
Participants organisation:		RIGA TECHNICAL UNIVERSITY
Organisation Type:		EDU.4
Location:		LV RIGA

Participants:	PAR	Partner
Participants organisation:		UNIVERSITY OF MALTA
Organisation Type:		EDU.4
Location:		MT MALTA

Participants:	PAR	Partner
Participants organisation:		RIJKSUNIVERSITEIT GRONINGEN
Organisation Type:		EDU.4
Location:		NL GRONINGEN

Participants:	PAR	Partner
Participants organisation:		UNIVERSITEIT UTRECHT
Organisation Type:		EDU.4
Location:		NL UTRECHT

Participants:	PAR	Partner
Participants organisation:		TECHNISCHE UNIVERSITEIT EINDHOVEN
Organisation Type:		EDU.4
Location:		NL EINDHOVEN

Criteria : Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
 Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner	KATHOLIEKE UNIVERSITEIT NIJMEGEN
Participants organisation:		NIJMEGEN
Organisation Type:	EDU.4	
Location:	NL	NIJMEGEN
Participants: PAR	Partner	
Participants organisation:		LANDBOUWUNIVERSITEIT WAGENINGEN
Organisation Type:	EDU.4	
Location:	NL	WAGENINGEN
Participants: PAR	Partner	
Participants organisation:		UNIVERSITEIT VAN AMSTERDAM
Organisation Type:	EDU.4	
Location:	NL	AMSTERDAM
Participants: PAR	Partner	
Participants organisation:		UNIVERSITETET I TROMSØ
Organisation Type:	EDU.4	
Location:	NO	TROMSØ
Participants: PAR	Partner	
Participants organisation:		NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Organisation Type:	EDU.4	
Location:	NO	TRONDHEIM
Participants: PAR	Partner	
Participants organisation:		NORGES LANDBRUKSHØGSKOLE
Organisation Type:	EDU.4	
Location:	NO	AS
Participants: PAR	Partner	
Participants organisation:		UNIVERSITETET I BERGEN
Organisation Type:	EDU.4	
Location:	NO	BERGEN
Participants: PAR	Partner	
Participants organisation:		HØGSKOLEN I LILLEHAMMER
Organisation Type:	EDU.4	
Location:	NO	LILLEHAMMER
Participants: PAR	Partner	
Participants organisation:		ARKITEKTHOGSKOLEN I OSLO
Organisation Type:	EDU.4	
Location:	NO	OSLO

Criteria : Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
 Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	BAKU HIGHER MANAGEMENT COLLEGE
Organisation Type:	ASS.2
Location:	OT BAKU
Participants: PAR	Partner
Participants organisation:	SZKOLA GLOWNA HANDLOWA
Organisation Type:	EDU.4
Location:	PL WARSZAWA
Participants: PAR	Partner
Participants organisation:	AKADEMIA EKONOMICZNA
Organisation Type:	EDU.4
Location:	PL POZNAK
Participants: PAR	Partner
Participants organisation:	AKADEMIA EKONOMICZNA
Organisation Type:	EDU.4
Location:	PL KRAKÓW
Participants: PAR	Partner
Participants organisation:	POLITECHNIKA WROCLAWSKA
Organisation Type:	EDU.4
Location:	PL WROCLAW
Participants: PAR	Partner
Participants organisation:	ÓLSZTYN UNIVERSITY OF AGRICULTURE AND TECHNOLOGY
Organisation Type:	EDU.4
Location:	PL OLSZTYN
Participants: PAR	Partner
Participants organisation:	UNWERSYTET GDANSKI
Organisation Type:	EDU.4
Location:	PL GDANSK
Participants: PAR	Partner
Participants organisation:	POLITECHNIKA WARSZAWSKA
Organisation Type:	EDU.4
Location:	PL WARSZAWA
Participants: PAR	Partner
Participants organisation:	UNWERSYTET ŁÓDZKI
Organisation Type:	EDU.4
Location:	PL ŁÓDZ

Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
 Application round : 1 - Year of activity : 1-2-3 - Decision status : green

Criteria :

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants: PAR	Partner
Participants organisation:	LULEÅ TEKNISKA UNIVERSITET
Organisation Type:	EDU.4
Location:	SE LULEA
Participants: PAR	Partner
Participants organisation:	STOCKHOLMS UNIVERSITET
Organisation Type:	EDU.4
Location:	SE STOCKHOLM
Participants: PAR	Partner
Participants organisation:	UNIVERZA V LJUBLJANI
Organisation Type:	EDU.4
Location:	SI LJUBLJANA
Participants: PAR	Partner
Participants organisation:	SLOVENSKÁ TECHNICKÁ UNIVERZITA V BRATISLAVE
Organisation Type:	EDU.4
Location:	SK BRATISLAVA
Participants: PAR	Partner
Participants organisation:	COMENIUS UNIVERSITY
Organisation Type:	EDU 4
Location:	SK BRATISLAVA
Participants: PAR	Partner
Participants organisation:	ACADEMIA ISTROPOLITANA
Organisation Type:	EDU 4
Location:	SK BRATISLAVA
Participants: PAR	Partner
Participants organisation:	YILDIZ TECHNICAL UNIVERSITY
Organisation Type:	EDU 4
Location:	TR ISTANBUL
Participants: PAR	Partner
Participants organisation:	MIMAR SINAN UNIVERSITY
Organisation Type:	EDU 4
Location:	TR ISTANBUL
Participants: PAR	Partner
Participants organisation:	MIDDLE EAST TECHNICAL UNIVERSITY
Organisation Type:	EDU 4
Location:	TR ANKARA

Criteria : Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
 Application round : 1 - Year of activity : 1-2-3 - Decision status : green

1998-99 FINAL REPORT

APPLICATION: 39570-CP-2-98-1-SE-ERASMUS-ETN

Participants:	PAR	Partner	
Participants organisation:			UNIWERSYTET WARSZAWSKI
Organisation Type:			EDU.4
Location:			PL WARSZAWA
Participants:	PAR	Partner	
Participants organisation:			UNIWERSYTET IM. ADAMA MICKIEWICZA
Organisation Type:			EDU.4
Location:			PL POZNAK
Participants:	PAR	Partner	
Participants organisation:			UNIVERSIDADE DOS AÇORES
Organisation Type:			EDU.4
Location:			PT PONTA DELGADA
Participants:	PAR	Partner	
Participants organisation:			UNIVERSIDADE TÉCNICA DE LISBOA
Organisation Type:			EDU.4
Location:			PT LISBOA
Participants:	PAR	Partner	
Participants organisation:			UNIVERSIDADE DE AVEIRO
Organisation Type:			EDU.4
Location:			PT AVEIRO
Participants:	PAR	Partner	
Participants organisation:			UNIVERSIDADE DO PORTO
Organisation Type:			EDU.4
Location:			PT PORTO
Participants:	PAR	Partner	
Participants organisation:			NORDIC SCHOOL OF PLANNING
Organisation Type:			EDU.4
Location:			SE STOCKHOLM
Participants:	PAR	Partner	
Participants organisation:			THE ROYAL INSTITUTE OF TECHNOLOGY
Organisation Type:			EDU.4
Location:			SE STOCKHOLM
Participants:	PAR	Partner	
Participants organisation:			HÖGSKOLAN I KARLSKRONA/RONNEBY
Organisation Type:			EDU.4
Location:			SE KARLSKRONA

Criteria : Programme code : ERASMUS - Activity Code : ETN - Application Year : 98 - Iso Country Code : SE
 Application round : 1 - Year of activity : 1-2-3 - Decision status : green

**Part 2-Description of
project activities**

Part 2: Description of project activities

2.1 Summary of activities undertaken.

2.1.1 Start and end dates Second year of activity: 1 September 1998-31 August 1999.
Second year of a proposed three-year project.

2.1.2 Type of activity According to the project outline presented by AESOP, activities were structured into three sub-projects, each conducted by one of the three Working Groups, and devoted to a specific part of the Project. A full description of the activities of the second year follows in the report, and will be included in the dissemination.

2.1.3 aims Project goals and activities were divided into three themes, each developed by a Working Group.

The overall aim of the Working Group on Planning Research (WGPR) is to explore the status of urban and territorial research in European universities, and the potentials for joint research in view of the European integration.

The second year of its activity has been devoted to understand the contents of planning research according to the different research programmes of the countries involved, on the base of shared issues, priorities, and approaches to planning research of European relevance. The study has been carried out with a constant link between the parameters researched and the institutional-organisational conditions identified during the first year.

The aim of the Working Group on PhD (WGPhD) is to explore the status of doctoral studies research programmes and improve initiatives for the exchange of students and joint research programmes.

Its second year of activities focused on identifying problems, potentialities and solutions to facilitate such exchange, both as circulation of information on research and of doctoral researchers.

The aim of the Working Group on Education/ Professional Links (WGEP) is to explore how, and through which channels academic spatial planning education may improve and better meet the needs of the professional planning practice.

2.1.4 Location The overall project is under the scientific co-ordination of Prof. Alex Fubini, secretarial assistants Paolo Riganti and Ombretta Romice, at the Dipartimento Interateneo Territorio, Politecnico e Università di Torino.

The WGPR is coordinated by Prof. Alessandro Balducci, secretarial assistant Enrico Gualini, at the Dipartimento di Scienze del Territorio, Politecnico di Milano, Milan (Italy).

The WGPhD is co-ordinated by Prof. Barry Needham, secretarial assistant Willem Buunk, at the Faculteit der Beleidswetenschappen, Vakgroep

Planologie, Katholieke Universiteit Nijmegen, Nijmegen (the Netherlands).
The WGEP is coordinated by Prof. Taner Oc, secretarial assistants Matthew Carmona and Steven Tiesdell, at the Institute of Urban Planning, School of the Built Environment, University of Nottingham (UK).

2.1.5 Expected benefits

The three Working Groups conduct surveys in their respective field of competence through the contribution of their national representatives connected through the activity of a scientific co-ordinator. From the First year of activity, several key issues have been identified; the Second year was devoted, for the three groups, to the analysis of such issues, focusing on those considered the substantial difficulties, obstacles and improvements concerning the state of the art of the planning curricula and its potential implementation. The three working groups will devote the third year to disseminate such findings amongst the AESOP member schools, to help carrying out effective and significant improvements to the planning curricula -especially within the higher levels of education and PhD programmes in particular- based on critically documented and aware documentation.

2.1.6 Outcomes and results

During the first year of activity the three Working Groups produced a series of contributions on the state of the art of high level education in all European countries. Such work described the changes which have been taking place in territorial planning over the past years, in particular an increased complexity in the planning process, a radical change of what was once the planners' role, and a shift from inter- disciplinary to inter- action among professionals and their field of competence.

The second year has been devoted to organise, refine, analyse and discuss such information drawing conclusion, through a comprehensive and well co-ordinated network of forces. A major achievement of the First year in fact, has been the establishment of a team of researcher, Universities and practitioners that, during the second Year have co-operated achieving implication for actions and discovering further directions to explore.

In particular, if the work of the 1st year has demonstrated that there is a progressive convergence of urban planning features in the EU (national and territorial planning tools and regulations have found to be very similar, and planning practices are substantially converging despite formal differences), the working groups have been working in the second Year to facilitate and foster such convergence on three levels by:

- a) Supporting, encouraging and facilitating the transferability of research knowledge produced by Ph.D. studies among the different European Countries. This strategy is supported by other disciplines' example, where research exchange is highly practised with recommendable results.

(WGPhD)

b) Researching, understanding and organising the contents of actual research of planning programmes and producing a knowledge-base for recommendations and measures based on common orientations and outcomes to improve trans-national co-operation in European planning research. (WGPR)

c) Analysing, addressing and responding to the emerging needs of planning profession, by orienting planning education to particular action fields, and developing new compatible approaches and measures. Among these, the role of information technology is a major focus (WGEP).

In summary, the work of the three groups has been addressed to sustain and improve the convergence identified, by allowing and/or implementing the chances of sharing and homogenising the tools used in planning education.

The main outcome of the second year is the definition and presentation of comparable evaluative parameters capable of making such sharing of experiences practicable. The three working groups edited and disseminated material within the AESOP network through newsletters, electronic exchange via the Web, the directory, selected published papers, workshops and conferences.

*2.1.7 Partner(s)
responsible*

Politecnico di Torino, Italy
Universiteit Nijmegen, the Netherlands
University of Nottingham, United Kingdom
Politecnico di Milano, Italy

*2.1.8 Other
organisations/contacts
involved*

Aalborg University, Denmark
Catholic University of Leuven, Belgium Agricultural University of Norway,
Norway
DCEA / FCT, Portugal
Escuela Técnica Superior de Arquitectura, Spain
ETH Zürich, Switzerland Middle East Technical University, Turkije
Helsinki University of Technology, Finland
Institute ETH, Switzerland
LATTS, France Helsinki University of Technology, Finland
Lillehammer College, Norway.
National Technical University of Athens, Greece
Politecnico & Università di Torino, Italy
Politecnico di Milano, Italy
Royal Institute of Technology, Sweden
Stockholm University, Sweden
Technical University of Brno, Tsjechië

Technical University of Vienna, Oostenrijk
The Oslo School of Architecture, Norway
University College Dublin, Ireland Universiteit Utrecht, The Netherlands
University of Architecture Civil Engineering and Geodesy, Bulgaria
University of Aveiro, Portugal
University of Łódź, Poland
University of Newcastle upon Tyne, United Kingdom
University of Nijmegen, The Netherlands
University of Palermo, Italy
University of Strathclyde, Scotland
University of Thessaly, Greece
University of West England, United Kingdom
W.E.S. Ruimtelijke Planning, België

2.2 Description of activities

2.2.1 Aims and objectives for the second year

Being the overall aim of the project to develop a European dimension in planning education, three major project activities were planned and assigned to three Working Groups (Planning Research, PhD, and Education/Professional Links). The groups devoted the First Year to research and carry out surveys on the state of the art of planning research in the Country Members. The objectives and tasks for each Working Group in the Second Year were defined on the base of the First Year's results and achievements in respect to what had been planned at the beginning of the project. The aims, objectives, and research approach for each group were as follows.

Working Group on Planning Research (WGPR)

The Working Group on Planning Research pursues the aim of improving academic planning research in the perspective of European integration through the sharing of knowledge on developments in research trends and conditions in the member countries.

The second year of activity has been devoted to the aim of understanding the substantive contents of planning research developed in the framework of actual research programmes. This has meant addressing the definition of issues, priorities, and approaches to planning research of European relevance in each country as well as linking them to the analysis of institutional-organisational conditions of research conducted during the first year.

As a result of this cross-sectional approach, the Working Group aims at offering a valuable knowledge-base for recommendations and measures towards the

sharing of orientations and outcomes as well as towards improving opportunities for trans-national co-operation in European planning research.

Working Group on PhD (WGPhD)

The Working Group on PhD, established as the follow-up to the "Survey of doctoral studies in planning in AESOP member schools in Europe", submitted to AESOP by Ingrid Lundhal in 1997, moved from the issues raised by that survey to enhance cross-country learning among the universities offering doctoral studies. In particular, the intent is to enable universities in the European countries to explore the possibility of structured co-operation in PhD studies and to exchange doctoral researchers through collecting and disseminating the necessary information among such schools.

In the first year the WGPhD conducted a survey of the research expertise and programmes available in planning schools, as well as on the administrative rules governing the PhD.

Aim of the Second year was to analyse and draw conclusions from such survey; they are described in the Methodology section. The data collected have shown a lack of information on PhD research and a serious need for its systematic collection and distribution. The need for further information has been pointed out and a second survey will be required to complete and make more operative the work carried out so far.

Working Group on Education/Professional Links (WGEP)

Planning is a profession that develops and changes faster than other professions as it continuously responds to the changing social, economic, political and environmental conditions. To this end planners have a need for continuous professional development provision.

The specific aims of the second year project are:

- To examine the emerging needs of the profession currently
- To understand the emerging trends in the profession so that education can be well placed to meet them.
- To examine the measures education is taking to meet the emerging needs of the profession for continuous professional development.
- To examine whether the continuous professional development needs of the profession are being met through other means.

- To examine the role for information technology in continuous professional development.

For the second year the specific objectives of the Working Group were:

- To identify and offer meaningful knowledge on planning research carried out in National research programmes to produce recommendations for the improvement of further research.
- to make PhD research comparable, available and exchangeable among the various European Countries by eliminating existing barrier;
- To make planning education and practice interactive, that is mutually informative, completing and supportive.

2.2.2 Organisational approach and structure

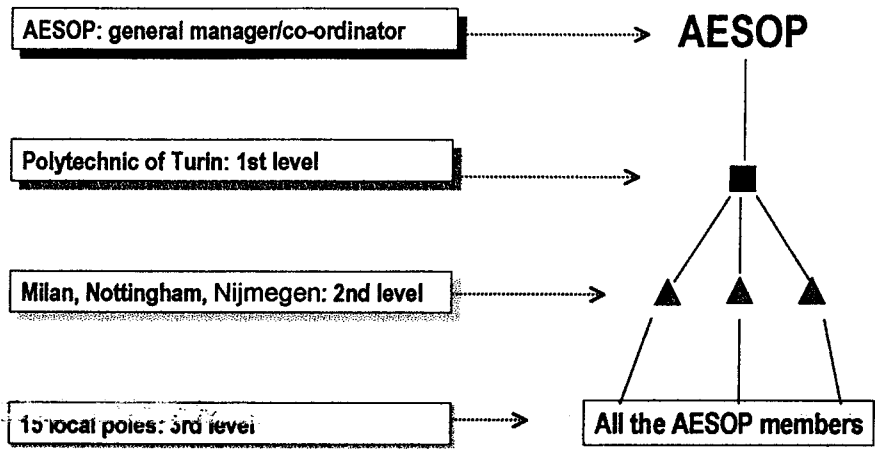
According to the Programme, the activities of the Erasmus Thematic Network Project have been organised around three Working Groups, each devoted to one theme/sub-project (WGPR, WGPhD, WGEP). The Working Groups are composed of representatives from all AESOP member countries. Each group is under the responsibility of a scientific co-ordinator, supported by a secretarial assistant. For organisational and administrative purposes, the groups are based at the institutions of their co-ordinators.

Several working group meetings are scheduled each year to review work-plans and activities and to jointly report on the state of the arts to the AESOP Executive Committee. Furthermore, the yearly AESOP conference has been identified as a key event for the discussion and dissemination of the results of activities.

According to the network approach of the project, links between the Working Groups' members between scheduled meetings are held mainly by electronic mail, which is efficient and practical for on-going consultation on research objectives and methods and for operational and administrative co-ordination. Such exchange method is currently supported and facilitated by the active Web Sites and newsletters.

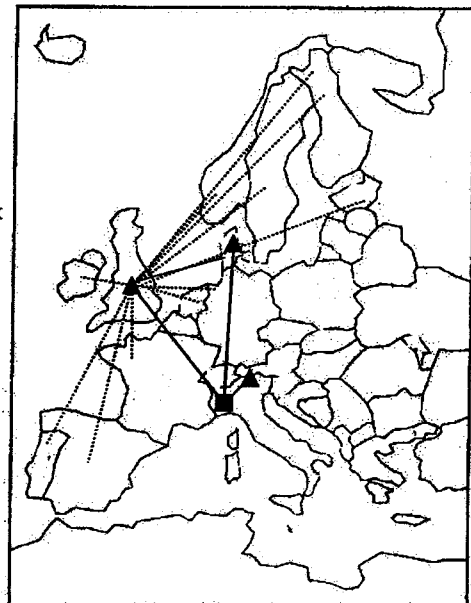
This organisational structure has proven to be appropriate and very effective to achieve the aim of sharing the work among different groups, with participants belonging to different partner universities, and consequently to improve the quality of the co-operation amongst higher education institutions. In addition, it increases the dialogue among academics coming from different countries and cultural environments.

"Improving Planning Education in Europe" Project. The structure.



"Improving Planning Education in Europe" A network system.

AESOP is a network including all the European Schools of Planning. The "Improving Planning Education in Europe" Project, as part of AESOP, works as a network, where the main organisational role is located in Turin ■ (Alex Fubini, Polytechnic). Directly linked to it, are three main "working stations", ▲ (2nd level), in Milan, Nijmegen and Nottingham. Each of these 3 "2nd level group", is responsible of a thematic project (Ph.D. for Delft, Research for Milan and Education for Nottingham). Each of these 4 main working station is linked to all the other European Countries members of AESOP. It results a comprehensive and well co-ordinate system of networking, where all the member nations are linked together and take advantage from the reciprocal information flow.



The network approach of the Project.

2.2.3 Methodology and activities undertaken

The three Working Groups carry out the Project acting in parallel sessions. Each group is led by a co-ordinator and holds regular meetings in different universities. During the first stage of activity the aims of the project were put into context and commitment was built for the main focus of the project. During the second year each group has acted upon the data collected over the

first year, analysing them and/or setting up further survey stages; the questions arisen from both analysis and survey phases have been addressed; answers have been provided and supported by further research. A methodology, common to all the groups, has been developed and consists in defining evaluative criteria to be used to improve information flow and the dissemination of findings. Peer-review meetings were held throughout the year to monitor the activities of the Working groups.

WGPR

Working Group on Planning Research (WGPR)

According to the methodology outlined and pursued during the first year of activity, in the second year the Working Group on Planning Research has conducted a series of national surveys addressing the contents and approaches of actual research programmes focussing on the European dimensions of territorial planning and policy-making.

Each of the national surveys has been conducted according to a commonly defined methodology, by adopting a common structure and by addressing the selection of information sources in order to allow for replications and up-dates.

The aim of the national surveys has been to achieve:

- a definition of the actors (universities, research centres, public and private funding institutions, etc.) actually involved in promoting and conducting research on issues of relevance for planning in an integrated Europe (as defined in the overall aims of the Working Group);
- a listing of actual research programmes being conducted and a mapping of national/trans-national partnerships, co-operations, and networking activities;
- a categorisation of the substantive framework of research issues;
- a preliminary evaluation of the state of the art of research on planning issues relevant for European integration and first recommendations for cross-national improvements.

WGPhD

Working Group on PhD (WGPhD)

The WGPhD concentrates on the exchange of doctoral researchers from different EU countries. The 1st Year survey collected information about the experience of those universities with exchanging doctoral students. This exchange includes both sending and receiving students, and exchanges for both carrying out research and for following advanced courses in research methods. The network of country co-ordinators has collected the results. The information collected (the survey has been carried out in 59 universities in 15 countries of Europe) regarded 1) the nature of the research expertise and

research programmes available and 2) the administrative rules governing the doctoral programmes in the planning schools. The first issue will allow a doctoral researcher to evaluate *whether* his/her research may benefit from a visit to another planning school, while the second to know *how* to access another school and what the requirements are.

The survey results were analysed by the group co-ordinator and preliminary conclusions were drawn and discussed with experts within the Netherlands (where the group co-ordinator works) and with members of the network of country co-ordinators;

The AESOP PhD summer school (Finse, Norway; 3-6 July 1999) allowed a number of ideas about the training of doctoral students to be put into practice with immediate results and feed-back.

During the AESOP annual conference (Bergen, Norway; 7-10 July 1999) the results of the survey were presented and discussed at a meeting of the country co-ordinators and others, and progress and working agreements were made about setting up a system for a structured exchange of information about PhD research recently and currently carried out.

The conference allowed as well a start in collecting information about the regulation and organisation of PhD research in other countries of Europe, and with disseminating this information.

Preparations were made for taking this further by means of a systematic survey of how, in the planning schools already included in the first year survey, PhD research and training is regulated and organised. This survey is complementary to the first year survey and will be carried out because that first survey showed that one of the barriers to such exchanges was constituted by the differences in the regulation and organisation of PhD research.

Preparations were made for an international seminar to be held in March or April 2000, to present the results reached in the second year, to discuss them critically, and to decide on concrete actions (including the wide dissemination of the results) for realising the two aims of exchanging doctoral students and exchanging information about PhD research. The network of country co-ordinators (AESOP), representant from other disciplines with experience of these topics, and officials of the EC (DG XXVII) will be invited to the seminar.

WGEP

Working Group on Education/Professional Links (WGEP)

During the second phase of the project the working group has established a closer working relationship with the European Council of Town Planners (ECTP) the partners. Following the meeting in Aveiro between the team leader and the then vice president of ECTP Professor P Corriea, a further meeting was held in

London with the secretary general of ECTP, R. Upton in London on 29 October 1999. The first report of the team was presented to the Council meeting of the ECTP in Venice on 4 December 1998 by the team leader Taner Oc. The report was warmly welcomed and the needs for the second phase of investigation was endorsed by the members of the ECTP council. The National delegates expressed their willingness to collaborate for establishing the needs and provision in their respective countries for continuing professional development. The working party presented its methodology to a meeting of AESOP council in Praha on 20 March 1999 for the second phase. There was a further meeting between the team leader Taner Oc and the current president of the ECTP Professor P Corrieo and the secretary general R Upton attended by members of the AESOP Executive Committee in which the methodology was refined in Bergen in July.

There are two surveys being carried out. The first one administered by ECTP through its network of national representatives in examining firstly the current needs of the profession for continuous development in different countries. Secondly, the perceptions of professionals as to what skills and knowledge they will need in the future. Thirdly the questionnaire examines how and where professionals are meeting their need for professional development. Finally, the questionnaire explores the professionals' views in terms of the role of the information technology, the web-site for continuous professional development. The second survey is examining the role played by schools in continuous professional development. This survey co-ordinated by the team leader Taner Oc in Nottingham, solicits information directly from the member schools. Firstly it examines the perceptions of the educational establishment in terms of the current need of the practitioners. Secondly, examines the views of the educators as to what needs will emerge in the future. Thirdly explores the provision for continuous professional development courses at the schools, in terms of their type, duration, frequency and clients. Finally, this survey also examines if or how educator plan to exploit information technology to meet the needs of the professionals.

The research report and findings on this topic were disseminated by the research co-ordinators.

During the second year of activity the three Working Groups held three formal meetings.

The first meeting was held in Bergen (NO), 24th October 1998. Arild Holt-Jensen updated the presents with the progress on the organisation of the Bergen Congress and Ph.D. Workshop, with information on the number and areas of interest of the students taking part to it. From here, the idea of testing some of the findings of the First Year research carried out by the three Working Groups,

during the PhD Workshop in Finse was discussed. The immediate feed back from the students attending the Workshop seemed to be a good chance to find new directions to explore, confirm those already undertaken or change some of them. (See the Ph.D. students' evaluation of the Workshop and the issues discussed in the annexes, under the voice "A Collection of Relevant PhD Research; First Results In Sharing Information On Planning Research"). Basil Dimitirou informed the participants on the progress of the electronic communication system set up to facilitate the circulation of information among the participants. The idea of linking the Socrates TNP web site to the AESOP web site was discussed, to take reciprocal advantage of each other's links, information and contacts already available. Ms Angel Hull reported that two mailbase discussion groups to improve communication between members had been set up.

The second meeting was held in Praha, (CZ) (18-20 March 1999). Alex Fubini and Marcel Bazin reported on the progress of the three Working Groups and on the compilation of a common document collecting all the 3 researches together, to be published as dissemination under the title of "First Year of Activity Report" at the conclusion of the First Research Year.

Representatives of each WG presented a paper to inform and update the Executive Committee on the specific contents and outcomes of their first year of activity. In particular Steve Tiesdell reported on behalf of the WGEP, Marcel Bazin on behalf of the WGPhD, on the needs of practitioners and the courses offered by Planning Schools (a summary of 11 Countries was as well discussed). Finally, Enrico Gualini presented for the WGEP a paper titled "Improving Planning education in Europe".

Alex Fubini presented the Renewal Application for the activities of the third year, which will be mainly orientated to the dissemination of the results of the surveys carried out and the recommendations derived by the three working groups, to update the methods for teaching planning practices. Such updating will be devoted to emphasising applied versus theoretical teaching. This major aim will be pursued through various actions, such as the finalisation of the context in which the project is developing, the strengthening of the permanent network, the improvement of the teaching of planning practices, the assessment and feed back from the actions undertaken and finally the dissemination of the main results achieved.

To guarantee that the efforts in fulfilling these aims are concrete and operational Fubini suggested two further topics of interest.

The first one regards the need for a more structured and thematic approach when discussing the Methodology of Teaching Planning in Member Schools during a period of change. He suggested to organise a seminar at this regard, to

be included it in the Brno Congress (summer 2000), to take advantage of the expected high attendance of Country Representatives.

The second topic suggested regards the need for more and better structured dissemination efforts regarding both the seminars and workshops taking place in relation to the Thematic Network Project.

In particular, he suggests that a well comprehensive Web-Site for the Socrates activity could be linked to the site of the Faculty of Architecture, Polytechnic of Turin.

To the same issue on dissemination, Basil Dimitriou reported on the improvements of the AESOP Newsletter, the Web-site and the two mailbases set up for group discussion and operative since December 1998.

The third meeting was held in Bergen (NO) on the 10th July 1999. Here, a special section of the AESOP 1999 Annual Conference was entirely devoted to a plenary meeting on the Thematic Network Project. The full attendance of all the project key people allowed a comprehensive debate on themes regarding the final results and actions of Year Two, as well as the definition of plans and objectives for Year Three.

The first big strategic achievement of this meeting has been to point out the importance of maintaining the two roles of Chair of the AESOP working group, and Chair of the Socrates PhD Working Group both with Barrie Needham, so to join forces and take reciprocal advantage of the two researches.

From the discussion on the results obtained during the Second Year of Activity of the three Working Groups, some major recommendations have been identified. The stage of research and analysis in fact was advanced enough to identify directions of action to achieve the aims established. In particular, the need for making information about the content of planning research (and in particular Ph.D. thesis) more easily accessible was point out as a focus point. To this regard, Lo Piccolo suggested a first idea for a classification process of Ph.D. theses to be followed by all the Universities of the Country Members. Further developments on this issue were planned to be disseminated through the AESOP newsletter.

On suggestion of Lourenco, the idea of developing a web-site working as a Reference Information System for the European Planning Community. Fubini suggested including this section as part of the AESOP site.

Barrie Needham from the WGPhD reported on the conclusions drawn from the first survey of his group, and identified the need for a further survey to collect information on key-problems of doctoral studies. The whole Executive Committee agreed to the suggestion; it would constitute part of the WG Ph.D.'s third Year of Activities and take place in April- May 2000.

This meeting was an opportunity to discuss as well on the attempt of applying

some findings of the three Working Groups' first year in the Ph.D Workshop in Finse. The first reactions of those involved in both of them demonstrated a reciprocal enrichment: the PhD students on one side took advantage of the suggestions and sharing of information from other colleagues coming from different backgrounds, and the representatives of the WG ideas and direction on how to structure further research, and organise existing knowledge. Finally, the whole XIII Congress in Bergen and the Ph.D. Workshop in Finse should be considered as a major meeting which gave the TNP group enormous imputes as well as suggestions and feed back.

In the Congress, a total of over 300 papers have been presented, organised within tracks under the common theme of "COMMUNITY BASED PLANNING AND DEVELOPMENT". The main theme has been maintained broad in order to facilitate most of the specialised research and teaching topics within planning, from physical planning and architecture to social planning and regional development, from planning theory to planning education. The aims were to encourage long term social, cultural, economic and environmental goals in our cities and rural communities, to reconcile conflicting goals and interests in local strategic planning, to discuss on the relevance of empowerment and public participation in the planning process, to how to educate local planners better in order to improve their performance in co-operative planning processes.

In particular, among the tracks of main relevance to the TNP project, the "Planning theory and methods - beyond communicative planning theory", the "Planning education and planning practice", the "Sustainable urban planning and design", the "Planning law and planning practice".

Many relevant suggestions derived and have been included within the agenda of discussion of the TNP group. Topics of meditation regard for example the idea that cultural variety must be intended as a tool to achieve continuity, guarantee new challenges to planning education, and secure liveable environments next to the latest technologies and developments. Creative thinking as a skill to be developed in planning education to implement the contribution to planning practice was also suggested; various experiences regarding how practice is included in the curriculum (through cases study, "sandwich experience", year out procedures...) of different countries and how the concept of creative thinking is applied have been presented. Participation in planning has been discussed as a possible link between theory and practice, as a clarifying mechanism capable of integrating the two levels by organising, supplying (to) and overcoming differences. Significantly, vast interest focused on the ways in which planning is practised, and the recognition that over the last thrifty years not much has changed in terms of how actually this happens, shifted the attention to what has been defined as communicative planning, that

is a new approach, a new system more sensitive and respondent to our increasingly complex and plural society. The TNP group demonstrated, often leading discussion on these major themes, to be an ideal setting for the implementation of such internationally debated issues. The Working Groups leaders, assistants and representatives of the Country Members demonstrated high strategic capacities in encouraging discussion over topics of common interest and of major concern to the TNP group within in the tracks presentation and sessions. Such an informed and structured discussion, which had possible thanks to the two years spent by the TNP in building a strong network, identifying common similarities and differences in planning education, practice and research, has with no doubt contributed to the qualitative result of the whole Congress.

On a smallest scale, similar results have been achieved during the Ph.D. Workshop in Finse. Here, as will be more comprehensively explained in the annexes, 6 leading professors in the planning field and 38 doctoral students gathered together to discuss on the Ph.D. courses in planning as organised in Europe and the US. Several of these students are actually working on topics concerning planning education, practice and research, how they may interact and enrich/support each other. Through the presentation of each of these dissertations, and the debates which followed, as well as during group discussions, plenary sessions and various informal meetings, the whole group derived notions and formulated suggestions that, representing a particularly "fresh" view on the issues, demonstrated to be of great use to the TNP. The fact that comments and suggestion derived from doctoral students, that is those that are still rather new to the planning field of practice, made them often extremely innovative and provided many new perspectives to approach old problems; this contributed to somehow "modernise" the debate. Many suggestions were derived and included within the Working Groups schedule, programme and future aims.

2.2.4 Contributions to the objectives of the project

The objectives of the Working Groups for the second year were fully reached. Thanks to the commitment of the participants and their focus on some key relevant aspects identified as priorities during the first year, the activities of the second year represent not only a valuable contribution to the achievement of the overall broader aims of the project, but have provided, and they will provide over the third year, answers and solution to more specific but still fundamental problems. A comprehensive framework of action has fully been set up, and the groups are moving to the direction of allowing solutions to take place and results to achieve effective improvements. In particular, the respective contributions of the three groups were as follows.

The objectives of the second year's activity of the WGPR have been achieved

so far as substantive and comparative knowledge has been gained on the actual scope and thematic profile of academic planning research in issues relevant for a perspective of European integration.

Furthermore, the foundations for a monitoring and evaluation of trends and conditions in the conduct of planning research in Europe and of the role of universities in promoting and enhancing it have been laid down.

The results obtained represent the basis for constituting an accessible and up-dateable knowledge-base which may contribute to a long-term improvement of communication and co-operation between universities as well as other institutions engaged in the promotion and conduct of a European perspective on planning research.

The analysis of the survey on doctoral research conducted by the WGPhD stressing on the opportunities and constraints for the exchange of doctoral students in Europe, positively looked at solutions to guarantee the former making use of the latter.

If the exchange represents a link between supply and demand for education in planning research and for developing a learning attitude towards the actual needs of students in an integrated Europe, it needs to be achieved. The tools to do it try to make use of the individual richness and focus it into a common background for action.

A broad range of actors was involved in this research; to assure communicability and continuous dialogue among them the group is now working to define a commonly shared vocabulary; the complexity of this task requires further investigation and an adequate timeframe for completion. They are both described in the following paragraphs.

The WGEP's contribution is remarkable for the strengthening of the links between the "educational" part of the project and the professional one. This developing mutuality has been found of mayor relevance to planning education, reinforcing it as a discipline naturally based on practice. It is interesting to point out that such necessity has been made very clear during the PhD Workshop in Finse; there, one of the main topic of debate was indeed the role between planning education and practice. The results of such discussions always achieved the conclusion that the two field need mutual supportive interaction, and further sharing has been encouraged.

2.2.5 Evaluation

A Steering Group was created to monitor the progresses of the project during its 3 years course.

During the second year the evaluation involved 1) the analysis of the results obtained from the surveys of the three Working Groups, 2) the appropriateness of the tools used to gather the information, 3) the correspondence between the initial aims and the answers obtained. Tools, achievements and results have

been presented and discussed at the Bergen Conference; a great feed back was given to the Working Groups in response to the material distributed. In addition to this formal evaluation, the Second year has taken advantage from the Ph.D. Workshop organised in Finse (3-7 July 1999) to get evaluation from the doctoral students' point of view. As widely described in the "Ph.D. Report" included in the annexes, such working experience has covered the key issues of the three working groups, that is PhD courses and their organisation, the interrelationship between research and practice and the state of the arts of planning research. An informal but highly co-operative environment, has supported and encouraged the free sharing of ideas, opinions and suggestions between academics and students. The Working Groups are now working to significantly including those suggestions within their third year strategy, to make their approach as respondent as possible to each subject involved in planning education.

Finally, the XIII Conference in Bergen has demonstrated to be a highly informative settlement for sharing the information gained and to get feed back and reports on them. Being most of the representatives of the Thematic Network Project attending the Conference, they have benefited from immediate confrontation both with professionals, doctoral researchers and representatives of different fields other than planning (which, as pointed out by the WGPhD, have already developed similar networks) attending the conference. The interest demonstrated from both sides, and the in depth discussions which took place have demonstrated once more the actuality of the theme and the general interest on it. They have provided suggestions as well as new ideas and imputes.

2.2.6 Dissemination

According to the three-year plan for the project proposed by AESOP, dissemination is the concluding stage after the achievement of the objectives of the first two years of activity. However, great importance was attributed to the on-going diffusion of information on the activities and of the preliminary results of the Working Groups. For this purpose, also in the Second year several actions were taken:

- information on the project was circulated through the newsletter (issues of *Aesop News*);
- information on the project was provided at meetings and seminars of other organisations related to planning research (e.g., EURA - European Urban Research Association);
- the results of the analysis of the three surveys were presented at the XIII AESOP Conference and constitute part of the Second Year Activity Report (in distribution free of charge from September 1999);
- selected papers of very high quality were published, also promoting

- awareness of the planning academic work across Europe.
- a directory of Planning Schools taking part to the Socrates TNP project is under compilation as part of the AESOP Directory, providing information on AESOP activities and the profile of each planning school participating in the network;
 - the annual conference in Bergen was the most important public event which contributed to disseminate results, to discuss the main issues regarding the project, to establish the agenda for the work to develop in the remaining year of the project. From here, three publications derived:
 - A collection of abstracts of those taking part to the conference (a high number of such abstract are relevant to the Socrates Project, or have been presented by personnel of the Planning Schools involved);
 - A selection of abstracts of doctoral theses of those who took part to the AESOP Ph.D Workshop (Finse); among them some were considered of particular relevance to the TNP activities and helpful to its development.
 - Finally, the programme of the XIII AESOP Conference has been published; it is a useful guide of key-contacts and topics that has demonstrated to be of help to the TNP co-ordination and activities.

2.2.7 Qualitative description of the outcomes of the project

The preliminary reports on the second year of activity, which collect the contributions of the groups' members and which are the material outcome of the Working Groups' activity, were intended mainly as contributions to discussion and therefore as internal documents. However, at this stage, the sharing of such information has been considered as an important product of the project, to be duly considered for dissemination. Moreover, it provides the bases for further and more manageable co-operation between members.

Regarding the material disseminated about the AESOP XIII Conference, it is a vast and complete Database of significant projects and efforts, which has worked and will keep in being a continuous stimulus and enrichment for the three Working Groups.

For information and materials on the activities conducted, please contact the secretarial assistants of the Working Groups at the following addresses:

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2.2 Evaluation of the work undertaken

2.3.1 Difficulties encountered

The work conducted so far by the three Working Groups has shown the complexity of both the task of each group and of keeping the same pace among all the participants. This aspect calls for some flexibility in evaluating the effectiveness of the work done by each group as well as an adequate timeframe for furthering the results obtained in the first year of activity.

Some problems were encountered in gaining commitment from representatives of each country, probably due to time constraints that made it difficult to involve members of the academic community in each country. Despite this initial difficulty the collective and collaborative approach of the groups was not affected.

There were also administrative difficulties: the administrative procedures of the Commission of the Thematic Network Project concerning money management are rather rigid and do not always facilitate the work of the Working Groups (particularly in regard to transferring expenses from one budget category to another).

In conclusion though, despite these minor organisational problems due to the high number of members involved, it must be stated that the quality of the overall findings has enormously gained from such variety, enabling not just a very comprehensive view on the issues tackled, but a highly qualitative and therefore constructive debate on them.

2.3.2 Achievements, elements of good practice, side-effects or discoveries (especially unexpected)

The surveys conducted by the Working Group on Planning Research (WGPR) have contributed in realising a valuable knowledge-base on actual research activities in planning of European relevance.

The results gained constitute a resource which is amenable to regular up-dates and may thus potentially become a data-base serving as a reference source for further research as well as for the aim of trans-national information on research activities.

The cross-national comparison of institutional-organisational and substantive aspects of planning research (emerging respectively from the first year's and from the second year's reports) highlights specificity and differences in the promotion and conduct of research in the member countries. This constitutes a basis for recommendations towards improving the sharing of knowledge and resources and the effectiveness of trans-national co-operation.

The activities of the second year of THE WGPhD build upon the findings of the survey carried out during the first year. This has showed both the existence and the need for an increase in the exchange of doctoral studies and in the same time the urgency of overcoming the limitations that are making such exchange difficult.

Moreover, the group has investigated experience with such exchanges in some other disciplines and had demonstrated that there are initiatives to further stimulate this process. The WGPhD considers such experience an example to look at in working on the exchange of doctoral students in planning.

To respond to these main issues, the WGPhD has demonstrated that knowledge is needed on how PhD research is regulated and organised in different countries of Europe. This conclusion has led to:

- the setting up of a regular session at the AESOP annual conference on the training of doctoral students;
- the decision to investigate this systematically.

A major initiative of the group in the direction of improving and sharing knowledge in PhD research, has consisted in presenting a possible way to classify PhD research by using a controllable and restricted list of key words. An important start has been made with choosing those key words and making rules for applying them.

Finally, an exploration has been made of the technical aspects of setting up a web site for exchanging information on these topics electronically.

A major achievement of working groups on Education/Profession links has been to establish a close working relationship with the European Council of Town Planners. It is now possible for us to have a clearer understanding of the needs of the practising professionals so that education can be more responsive to those needs, while at the same time education contributes to leading practice through its research and knowledge.

2.3.3 Divergence from the original conception No significant divergence occurred from the original project concept during the first year of activities.

2.3.4 Feedback to the Commission More flexibility is needed in the use of the funds, especially to support the publication and dissemination of results (one of the major objectives of the TNP). It should be allowed to postpone the effective expenditure of funds until all materials are completed and revised in a definitive way.

Part 3: Project outcomes and products

Part 3: Project outcomes and products
General guidance for the completion of the tables

Part 3: Project outcomes and products Section A - Summary tables

Table 1: Conferences and seminars

Title of event	Location (use country codes p. 2)	Number of participants	Type of dissemination of results codes C
Workshop "Monitoring the development of the 3WGs researching and establishing the evaluative structure of their data analysis" Council of Representatives	Bergen, NO		C10 (working papers for the programme)
Workshop "Comparative provisional results of WG papers and analysis of the results of the First Year Activities"	Praha, SK		C10 (working groups papers)
	Bergen, NO		C10 (working groups papers)

Table 2: Materials, publications, modules, courses, reports, studies etc.

Type of product codes A*	Title of product	Type of dissemination codes C
A2	Monitoring the development of the 3WG research and establishing the evaluative structure of their data analysis	C10 (working papers for the programme)
A2	Report on behalf of the WGRP	C10 (working papers)
A2	Report on behalf of the WGPdD	C10 (working papers)
A2	Improving Planning Education in Europe	C10 (working papers)
A2	Provisional comparative results of WG papers and analysis of the results of the First Year Activities	C10 (working papers)

Financial Agreement Number:

39570-CP-2-98-1-SE-ERASMUS-ETN

A2	Proposal for a classificatory system to uniform the data processing and access for the WGPhD	C10 (working papers)
A2	Working papers	C10 (working papers)
A2	Bergen Conference Programme	C10 (working papers)
A2	A collection of relevant Ph.D. research. "First results in sharing information on planning research"	C10 (working papers)
A11	PhD web site	C6
A12	Socrates web site	C6

* for each of the categories concerned only one code should be introduced in the corresponding box

Part 3: Project outcomes and products
**Section C: Profile - Materials, certification systems,
 reports and studies**

Please note that **one profile form must be completed for each set of materials / certification system / report / study included in Table 2** which has been under preparation or undertaken in the course of the contractual period.

Product title

Monitoring the development of the 3WGs researching and establishing the evaluative structure of their data analysis

**Key themes / topics /
 methodologies**

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

* for each of the categories concerned **only one code** should be introduced in the corresponding box; multiple choices are possible for all other categories

Availability

Date of publication / production	available free of charge on request ? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	If no, state retail price in ECU
Details of supplier		
Name of the Institution: AESOP		
Address: Dipartimento Territorio, Politecnico e Università di Torino		
Post code: 10125	Town: Turin	Country: IT
Tel: +39-011-5647456	+39-011-8170187	Fax: + 39-011-5647499
		E-mail: alex@polito.it

Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

Report on behalf of the WGRP

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

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Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

Report on behalf of the WGPhD

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

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Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

Improving Planning Education in Europe

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

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Availability

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Tel: +39-011-5647456	+39-011-8170187	Fax: + 39-011-5647499
		E-mail: alex@polito.it

Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

Provisional comparative results of WG papers and analysis of the results of the first year activities

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

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		E-mail: alex@polito.it

Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

Proposal for a classificatory system to uniform the data processing and access for the WGPhD

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

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Availability

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Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

Working papers

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

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		E-mail: alex@polito.it

Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

Bergen Conference Programme

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

* for each of the categories concerned **only one code** should be introduced in the corresponding box; multiple choices are possible for all other categories

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		E-mail: alex@polito.it

Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

A collection of relevant PhD research. "First results in sharing information on planning research"

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A2	EN		D5, E12, F2	H1	J3	B5

* for each of the categories concerned only one code should be introduced in the corresponding box; multiple choices are possible for all other categories

Availability

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		E-mail: alex@polito.it

Financial Agreement number:

39570-CP-2-98-1-SE-ERASMUS-ETN

Product title

PhD web site

Key themes / topics / methodologies

Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A11	EN		D5, E12, F2	H8	J3	B4

* for each of the categories concerned **only one code** should be introduced in the corresponding box; multiple choices are possible for all other categories

Availability

Date of publication / production	available free of charge on request ? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	If no, state retail price in ECU
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Post code: 10125	Town: Turin	Country: IT
Tel: +39-011-5647456	+39-011-8170187	Fax: + 39-011-5647499
		E-mail: alex@polito.it

Product title
Socrates web site

Key themes / topics / methodologies
Planning Research

Materials characteristics

Product type* codes A	Language 1 lang. codes p.2	Language 2* lang. codes p.2	User profile codes D, E and F	Media / format codes H	Learning situation codes J	Stage of development codes B
A11	EN		D5, E12, F2	H8	J3	B4

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		E-mail: alex@polito.it

Part 4.1: Declaration of Expenses

Part 4.1: Declaration of Expenses - Tables to be completed by all Beneficiaries

Part 4 - Declaration of expenses (in ECU)

Table 1: Summary of expenditure on the project
To be completed in all cases

1	2 Budget head	3		4 Paid Expenditure	5 Expenditure committed but still to be paid out	6 Total expenditure (4+5) (paid expenditure + expenditure committed but still to be paid off)
		Initial Amount (original application, agreement or supplementary agreement)				
A	Personnel Costs	95700	112500			112500
B	Travel, Accommodation, Subsistence	95200	101505			101505
C	Technology, Equipment, Software	2000	4000			4000
D	General Administration Costs	3000	5080			5080
E	Consultancy Costs					
F	Documentation Costs	19000	23100			23100
G	Other Costs					
H	Total cost of Project for the contractual Period	214900	246185			246185

Table 1.A: Personnel Costs
Must be completed (These tables should be copied as many times as necessary)

1. Overview

Categories	Name of the person	Partner to which the person is attached	Person's status in their institution	A. Average cost per person day	B. Number of Days (or equivalent full days) spent on the project	C. Total Cost of the project (Ax B)
1. Project Manager	Fubini Alex	Univ. of Turin, IT	prof.	300	80	24000
	Balducci Sandro	Pol. of Milan, IT	prof	250	60	15000
	Needham Barry	Univ. of Nijmegen, NL	prof	250	60	15000
	Oc Taner	Univ. of Nottingham, GB	prof	250	60	15000
2. Researcher	Gualini Enrico	Univ. of Milan, IT	res.	150	40	6000
	Buunk Willem	Univ. of Nijmegen, NL	res.	150	40	6000
	Tiedell Steven	Univ. of Nottingham, GB	res.	150	40	6000
	Romice Ombretta	Univ. of Turin, IT	res.	150	30	4500
	Albrechts Louis	Catholic Univ. Leuven, BE	prof.	150	5	750
	Asmervik Sigmund	Univ. of Norway, NO	prof.	150	5	750
	Bannon Michael	University College Dublin, IE	prof.	150	5	750
	Bertolini Luca	Univ. of Utrecht, NE	prof.	150	5	750
	Bökemann Dieter	Technical University of Vienna, AT	prof.	150	5	750
	Bömer Herman	Univers. of Dortmund, DE	prof.	150	5	750
	Cars Göran	Royal Institute of Technology, SE	prof.	150	5	750
	Correia Paulo	Lisbon Technical University, PO	prof.	150	5	750
Dunin-Woyseth Halina	The Oslo School of Architecture, NO	prof.	150	5	750	
Hagen Aksel	Lillehammer College, NO	prof.	150	5	750	

Hayton Keith	University of Strathclyde, UK	prof.	150	5	750
Healey Patsy	University of Newcastle, UK	prof.	150	5	750
Helge Lesj Jon	Lillehammer College, NO	prof.	150	5	750
Jamison Andrew	Aalborg University, DK	prof.	150	5	750
Kjersdam Finn	Aalborg University, DK	prof.	150	5	750
Knuuti Liisa	Helsinki University of Technology, FI	prof.	150	5	750
Lektonen Hilika	Helsinki University of Technology, FI	prof.	150	5	750
Lo Piccolo Francesco	University of Palermo, IT	prof.	150	5	750
Loukissas Philippos	University of Thessaly, GR	prof.	150	5	750
Markowski Tadeusz	University of Łódź, PL	prof.	150	5	750
Marszal Tadeusz	University of Łódź, PL	prof.	150	5	750
Marvin Simon	University of Newcastle, UK	prof.	150	5	750
Nadin Vincent	University of West England, UK	prof.	150	5	750
Pozueta Julio	Escuela Técnica Superior de Arquitectura, ES	prof.	150	5	750
Rivolini Umberto Jan	University of Turin, IT	prof.	150	5	750
Rosa Pires Artur da	University of Aveiro, PO	prof.	150	5	750
Tonell Lennart	Stockholm University, SE	prof.	150	5	750
Vasconcelos Lia	Univ, Noca de Lisboa, PO	prof.	150	5	750
Total (also to be entered in box A in table 1)					112500

2 Beneficiary's comments

Please explain on a separate sheet:

- The system of calculating the amount of time spent on the project for each person
- Any significant deviations from the approved budget

2

The system of calculation of the amount of time spent on the project for each person is the following:

- the Institution made a declaration of the total cost of the person
- the time spent on the project by each person was checked by the co-ordination of the project.

Table 1.B: Travel, accommodation and subsistence
 To be completed if budget head B in Table 1 is greater than ECU 10,000
 This table should be copied as many times as necessary

1. Overview

Partners (Use number and country code indicated in table 2)	Destination Indicate town and country of each trip	Reason	Date of departure	N° of days	N° of persons	Total Costs		
						Travel	Subsistence	Total
2, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
3, NL	Bergen, NO	Aesop Working Group On Research	10/07/99	4	3	1095	2199	3294
4, IT	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
5, IT	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
5, IT	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
6, GB	Bergen, NO	Executive Committee	23/10/98	3	1	365	550	915
6, GB	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
6, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	6	2190	4398	6588
7, BE	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
7, BE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
8, FR	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
9, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
10, FR	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
11, ES	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
12, PO	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
13, NL	Bergen, NO	Aesop Working Group On Research	10/07/99	4	3	1095	2199	3294
14, DE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
15, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098

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16, NL	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
16, NL	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
17, PO	Bergen, NO	Executive Committee	23/10/98	3	1	365	550	915
18, NO	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
19, IT	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
20, NL	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
21, DE	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
21, DE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	3	1095	2199	3294
22, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	5	1825	3665	5490
23, BE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
24, NL	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
25, FI	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
25, FI	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
26, IT	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
27, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
28, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
29, FR	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
29, FR	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
30, IT	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
31, NO	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
32, PL	Bergen, NO	Aesop Working Group On Research	10/07/99	4		730	1466	2196
32, PL	Praha, SK	Council of Representatives	20/3/99	3	2		600	600
33, GB	Bergen, NO	Executive Committee	23/10/98	3	1	365	550	915
33, GB	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
33, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
34, IT	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196

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35, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
36, SE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
37, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
38, FR	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
39, NL	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
40, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
41, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
42, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
43, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	2	730	1466	2196
44, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
45, CH	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
46, DK	Bergen, NO	Executive Committee	23/10/98	3	1	365	550	915
46, DK	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
47, NO	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
48, DE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
49, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
50, NO	Bergen, NO	Aesop Working Group On Research	10/07/99	4	3	1095	2199	3294
51, SE	Praha, SK	Council of Representatives	20/3/99	3	1		300	300
51, SE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	3	1095	2199	3294
52, ES	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
53, GB	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
53, PL	Bergen, NO	Executive Committee	23/10/98	3	1	365	550	915
54, FI	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
55, ES	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
56, SE	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
57, UK	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098

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58, UK	Bergen, NO	Aesop Working Group On Research	10/07/99	4	1	365	733	1098
Grand Total (also to be entered in box B in Table 1)								
						32850	68655	101505

Table 1.D: General Administration
To be completed in all cases

1. Overview

Budget head	Total Amounts
1. Communication	
2. Office supplies	
3. Photocopies	160
4. Insurance	
5. Rental of Premises	
6. Other (specify)	
Meeting rooms and seminars	2920
Administration of the project by Aesop secretariat	2000
Total (also to be entered in box D in Table 1)	5080

2. Method of calculation

Please describe the system used by each of the partners in the project to calculate the General administration costs.

Cost of photocopy
Milan, Italy: 0,0035 per copy * n. of copies (2000) = 70
Utrecht, The Netherlands: 0,045 per copy * n. of copies (2000) = 90

Cost of meeting rooms
Milano, Italy: 350/day * n. days (4) = 1750
Bergen, Norway: 135/day * n. days (2) = 270
Turin, Italy: 300/day * n. days (3) = 900

Table 1.F: Documentation Costs

To be completed if budget head F on Table 1 is greater than ECU 10,000

1. Overview

Category	Total Costs
1. Production / publication Costs	
1. Video Film State duration in minutes ()	
2. Audio Cassettes State duration in minutes ()	
3. Software, CD-ROM etc. (specify)	
4. Printed material State number of pages ()	21300 (200.000)
5. Other (specify)	
2. Dissemination Costs	
Translations State number of pages ()	600 (250)
Distribution costs (specify)	1200
Other Costs (specify)	
Totals (also to be entered in box F in Table 1)	23100

2. Beneficiary's comments:

Please note the basis of calculations for each item (as requested above) and explain any significant deviations from the approved budget. If necessary, continue on a separate sheet.

Table 2: Detail of the sources of finance for the Partnership
To be completed in all cases

1. Overview

Beneficiary and partners Name of the Organisations	Country Code	Own contribution	SOCRATES grant	Other European Union contributions	Other contributions	Total
1. AESOP	BE	12180	20000			32180
2. Univ. of Nottingham	GB	15098	7000			22098
3. Univ. of Nijmegen	NL	17294	7000			24294
4. Univ. Of Turin	IT	20848	14000			30348
5. Univ. Of Milan	IT	16496	7000			23496
6. Univ. Of Newcastle	GB	10803				8553
7. Catholic Univ. Leuven	BE	2898				2148
8. Centre d'E.S. d'Amen.	FR	1098				1098
9. Univ. Of Wales,	GB	1098				1098
10. Univ. De Reims	FR	1098				1098
11. Univ. Del Pais,	ES	1098				1098
12. Univ. Nova de Lisboa	PO	2598				1848
13. Univ. Of Utrecht	NL	3696				4044
14. Univ. Of Aachen,	DE	1098				1098
15. Univ. Of Aberdeen,	GB	1098				1098
16. Univ. Of Amsterdam,	NL	1398				1398
17. Univ. Of Aveiro	PO	2415				1665
18. Univ. Of Bergen,	NO	1098				1098
19. Univ. Of Cagliari	IT	1098				1098
20. Univ. Of Delft,	NL	1098				1098
21. Univ. Of Dortmund,	DE	3996				4344
22. Univ. Of Dundee	GB	2196				5490
23. Univ. Of Gent,	BE	1098				1098
24. Univ. Of Groningen,	NL	300				300
25. Univ. Of Helsinki,	FI	5496				1800
26. Univ. Of Liverpool	IT	1098				1098
27. Univ. Of London,	GB	2196				2196
28. Univ. Of Manchester,	GB	1098				1098
29. Univ. Of Marseille,	FR	2496				2496
30. Univ. Of Napoli	IT	2196				2196
31. Lillehammer College	NO	5898				3696
32. Univ. of Lodz	PL	5796				4296

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33. Univ. Of Oxford	GB	915				3411
34. Univ. Of Palermo,	IT	3696				2946
35. Univ. Of Reading	GB	2196				2196
36. Univ. Of Ronneby,	SE	1098				1098
37. Univ. Of Sheffield	GB	1098				1098
38. Univ. F. Rabelais	FR	1098				1098
39. Univ. Of Twente,	NL	1098				1098
40. Univ. Of Wales Cardiff	GB	2196				2196
41. University College of London.,	GB	1098				1098
42. Univ. Of Watt	GB	1098				1098
43. Univ. Of West Eng.,	GB	3696				2946
44. Univ. Of Westminster,	GB	1098				1098
45. Univ. Of Zurich	CH	1098				1098
46. Univ. of Aalborg	DK	4830				3513
47. Volda College,	NO	1098				1098
48. ISL	DE	1098				1098
49. LSE	GB	1098				1098
50. Norway Institute	NO	3294				3294
51. Royal Institute of Techn.	SE	5094				4344
52. U. Pol. de Madrid,	ES	1098				1098
53. University of Strathclyde	GB	3513				2763
54. Univ. of Tampere	FI	1098				1098
55. Univ. De las Palmas	ES	1098				1098
56. Stockholm Univ.	SE	2598				1848
57. Univ. Of Glasgow	Uk	1098				1098
58. Univ. Of Cambridge	UK	1098				2196
59. Univ. Of Norway	NO	1500				750
60. Univ. College of Dublin	IE	1500				750
61. Technical Univ. Of Vienna	AT	1500				750
62. Lisbon Technical Univ.	PO	1500				750
63. The Oslo School of Architecture	NO	1500				1500
64. Univ. Of Thessaly	GR	1500				750
65. Escuela Tecnica Superior de Arquitectura	ES	1500				750