



KRISTINA L. NILSSON

It is a pleasure to write an introduction to this fruitful < summer school arranged by the Faculty of Architecture at Wrocław University of Technology. It was an honour for AESOP, Association of European Schools of Planning, to have been co-organiser with support from the UN-Habitat, especially its Warsaw Office. A group of planning practitioners and experienced academics have exchanged knowledge and experiences and skilled researchers from AESOP member schools all around Europe have acted as tutors.

The summer school has focused on current planning < challenges in European cities, where there are often conflicts between urban development and conservation of built-up areas and buildings. New building development is frequently stronger than historic preservation. The summer school has collected a number of interesting papers concerning the management of heritage values in urban regeneration. There are original examples of integration between heritage and development.

The papers are selected under three main categories. Past: < Inherited City, Present: Constant Process of Change, Future: New Form of the City. They give planning practitioners a broad range of issues from which to derive valuable experiences. The collection of case studies can function as empirical base for further studies and research. We at AESOP are thankful for the productive results from this summer school.

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