

Educating planners for disaster risk reduction

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Jerry Velasquez

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UNISDR's call to strengthen planners' roles in DRR (video message)

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Disaster Risk Reduction (DDR) and the New Urban agenda

Ahmad Nazri Muhammad Ludin

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Current practices Planning Education for DRR in Malaysia

Andrea Frank

Cardiff University, Wales

Pathways of Integrating DRR in Planning curricula

Zorica Nedovic-Budic

University College Dublin, Ireland

How does planning research contribute to education of planners in DRR?

UNISDR's Sendai Framework for Disaster Risk Reduction 2015-2030 is a companion to the Sustainable Development Goals, that seeks to enable governments and civil society to take action to prepare their countries and cities for risks of disasters and climate change now and into the future. This roundtable intends to establish the state of the art from the regional planning networks in how disaster risk reduction (DRR) is addressed in planning education. In a roundtable at AESOP's 2015 conference UNISDR's Jerry Velasquez recently pointed clearly to the potential of spatial planning in increasing the impact of global DRR efforts. Realizing this potential can be achieved if DRR is firmly established as a key focus of planning education in planning schools globally. The DRR curricula should be focused on societal demand

but also based upon sound scientific knowledge and understanding of how DRR methods, legislation and programmes can be effectively introduced into a specific local context. The roundtable will examine to what extent DRR is recognized as a key aspect in contemporary planning curricula. Short reviews will be provided on the state of DRR education in the different world regions to provide insight into the level of attention for DRR issues in undergraduate, graduate and professional planning education. Examples will be provided of how planning for DRR can be introduced and integrated into existing planning programmes and the bilateral connections between research and teaching. Attention will also be given to the multi-disciplinary nature of DRR and how planners interact with other disciplines in response to risk reduction programmes. Recognizing that many planning schools are highly constrained by a lack of financial, technical and human resources, the roundtable will also discuss the feasibility of establishing a network of planning schools for risk reduction that can develop open curricula and courseware that can be shared across the global planning school community. This proposal that builds upon a roundtable organized by AESOP's Resilience and Risks Mitigation Strategies thematic group at the 2015 conference in Prague (see http://www.aesop-planning.eu/blogs/posts/en_GB/resilience-and-risks-mitigation-strategies/2015/10/08/readabout/roundtable-on-risk-and-planning-education-at-aesop-conference-prague-2015 for a short report and three downloadable presentation files.